

Social Studies AP/RDC Subcommittee Meeting

Date: June 13, 2018

Time: 10:00 a.m. - 4:00 p.m.

Location: Kentucky Department of Transportation

Conference Room 118

200 Mero Ave. Frankfort, KY

Meeting Purpose: Revise, review, and develop Kentucky Academic Standards in accordance with SB1 (2017)

Meeting Called by: Lauren Gallicchio, KDE

Members: Kim Sergent, Nicole Clements, Tiffany Gruen, Michelle Bloomfield, Harmony Hendrick, Diana Patrick, Renee, Whitney Walker, Amanda Hirsch, Gwyn Dicken, Wendy Satterthwaite, Maggie

Lowe, Rachel Durbin, Kendra Childress, Katie Booth, Kevin Presnell, Allison Hunt

KDE Staff: Lauren Gallicchio and Cathy White

Time	Focus	Lead	Discussion
10:23	Welcome	Lauren	Welcome
		Gallicchio	
10:24	Meeting called to order	Lauren	Roll Call
		Gallicchio	Present:
			Kim Sergent, Tiffany Gruen, Michelle Bloomfield, Harmony
			Hendrick, Whitney Walker, Kevin Presnell, Rachel Durbin
10:25	Approval of the Agenda	Lauren	Approval of Agenda
		Gallicchio	Kevin Presnell made a motion to approve the agenda.
			Whitney Walker seconded the motion.
			All members were in favor.
10:26	Review Group Norms	Lauren	Shared Agreements of Work
		Gallicchio	The group reviewed the shared agreements of work and
			agreed these were still appropriate.
10:30	Progress Updates	Lauren	Current Status
		Gallicchio	Lauren provided an update on the work that occurred
			since the joint subcommittee and the Review and
		Beth Ratway	Development Committee (RDC) met in May.
			Following the meetings in May edits were made to the
			draft standards document to prepare it for public
			comment. It did not go out for public comment on June 1.
			Rather KDE determined it was necessary to obtain
			additional feedback prior to opening them up for public
			comment.
			During the first week of June KDE conducted elementary,
			middle and high school focus groups. Currently there is a
			virtual focus group being conducted to gain additional
			feedback. KDE also reached out to early childhood people
			to seek feedback. All of the feedback is available for the
			subcommittee to review in the Google. This will be
			continually updated as feedback is received.
			The goal is to still have the first reading of the standards
			by the Kentucky Board of Education in October.

and progression. Did notice that there was a jump from grade 3 to 4 – broad to specific. Disciplinary Balance – Liked that standards encompass the four disciplines. Concerned that in elementary there wasn't as much geography or economics as should be. Rigor – High school commented unsure the rigor is deep enough/expectation is high enough. Focus – It is developmentally appropriate. Skills appear to be inferred. High School disciplines are not necessarily practices. Elementary lacks consistency, some standards are too low level while others are too high level. Suggested to make sure terms are described in a glossary and to provide professional learning as standards are implemented. Specificity – Elementary is too broad in their basic ideas and too specific in their order and understanding the details. The standards jump between elementary, middle and high school. Did like the flexibility teachers have to tailor their instruction. Clarity/Accessibility – Everyone liked this area. Measurability – Elementary – Uncertain how to measure "understand." High School noticed that there's no synthesis. Provided the feedback when there is analysis students also must be something that lets students pull information back together. Analysis – It occurs across the disciplines. Architecture – There was no clear consensus.		<u> </u>	1	
from the three focus groups (elementary, middle and high school) Overall the feedback was relative to grain size. She shared the specific criteria for high quality standards around which the feedback was sought. Coherence – Liked the consistency between disciplines. Thought there was good breadth. Manageability/Usability –It was clear about expectations and not too broad. The concerns were that there was overloading and was too high level for K-3. Suggested there should be guidance for resources, an introduction document or appendix that gives guidance to context for each grade level and curriculum planning. Suggested there could be guidance on the changes. Flow/progression – Stated good job in demonstrating flow and progression. Did notice that there was a jump from grade 3 to 4 – broad to specific. Disciplinary Balance – Liked that standards encompass the four disciplines. Concerned that in elementary there wasn't as much geography or economics as should be. Rigor – High school commented unsure the rigor is deep enough/expectation is high enough. Fous – It is developmentally appropriate. Skills appear to be inferred. High School disciplines are not necessarily practices. Elementary lacks consistency, some standards are too low level while others are too high level. Suggested to make sure terms are described in a glossary and to provide professional learning as standards are implemented. Specificity – Elementary is too broad in their basic ideas and too specific in their order and understanding the details. The standards jump between elementary, middle and high school. Did like the flexibility teachers have to tailor their instruction. Clarity/Accessibility – Everyone liked this area. Measurability – Elementary – Uncertain how to measure "understand." High School noticed that there's no synthesis. Provided the feedback when there is analysis students also must be something that lets students pull information back together. Analysis – It occurs across the disciplines. Architecture – There was no c				do additional work. It is anticipated they will be available for public comment sometime in July. No exact date has been determined at this time. They will be available for public comment for 30 days. After the survey closes ARRC will review the feedback, develop the report and return it to KDE. Once this occurs the AP and RDC will meet to
11:05 508 Compliance & Lauren Lauren shared the 508 Compliance requirements for the	10:35	Focus Group Summary	Beth Rataway	from the three focus groups (elementary, middle and high school) Overall the feedback was relative to grain size. She shared the specific criteria for high quality standards around which the feedback was sought. Coherence – Liked the consistency between disciplines. Thought there was good breadth. Manageability/Usability –It was clear about expectations and not too broad. The concerns were that there was overloading and was too high level for K-3. Suggested there should be guidance for resources, an introduction document or appendix that gives guidance to context for each grade level and curriculum planning. Suggested there could be guidance on the changes. Flow/progression – Stated good job in demonstrating flow and progression. Did notice that there was a jump from grade 3 to 4 – broad to specific. Disciplinary Balance – Liked that standards encompass the four disciplines. Concerned that in elementary there wasn't as much geography or economics as should be. Rigor – High school commented unsure the rigor is deep enough/expectation is high enough. Focus – It is developmentally appropriate. Skills appear to be inferred. High School disciplines are not necessarily practices. Elementary lacks consistency, some standards are too low level while others are too high level. Suggested to make sure terms are described in a glossary and to provide professional learning as standards are implemented. Specificity – Elementary is too broad in their basic ideas and too specific in their order and understanding the details. The standards jump between elementary, middle and high school. Did like the flexibility teachers have to tailor their instruction. Clarity/Accessibility – Everyone liked this area. Measurability – Elementary – Uncertain how to measure "understand." High School noticed that there's no synthesis. Provided the feedback when there is analysis students also must be something that lets students pull information back together. Analysis – It occurs across the disciplines.
Architecture Callischie architecture of the Standards Drovided entired versions	11:05	508 Compliance &	Lauren	
Architecture Gallictilo architecture of the Standards. Provided optional versions		Architecture	Gallicchio	architecture of the Standards. Provided optional versions

			of the architectures to review. The group reviewed the versions, considered the feedback from the focus groups and the 508 compliance requirements to make final decisions on the architecture to use to house the Social Studies Standards.
11:30	Overview of the Work Tasks		The group reviewed the Vision Statement and the tasks that need to be completed for each of the three days. Themes appropriate for scope and sequence Context of grade level standards to themes Revise and Supplement grade level introductions Context and vertical alignment of the inquiry standards Respond to the standard feedback
12:00	Lunch/Break		·
1:00	Subcommittee Work Groups	Lauren Gallicchio	Reviewed the contents of the June folder in the Google Drive with the group. Draft architecture Focus Group Feedback Summary of Feedback Elementary School folks – Reference standards, Early Childhood Standards Lauren set the stage for afternoon work. The group
			discussed the feedback on the draft standards that was provided from the variety of sources. The Group addressed the themes appropriate for the scope and sequence of the standards. The group reviewed the revisions of the standards that have been made based on review of the RDC.
3:55	Update & Reflection	Lauren Gallicchio	 Group Progress The groups reconvened and reported the work they had accomplished during the afternoon work sessions. Updated themes and worked on alignment. Updated and revised introductions. Added to the glossary. Tweaked the themes for history and reviewed work within context. Revised as necessary verbiage across the standards to address vertical alignment. Fleshed out and updated introductions for disciplines. Reviewing all introductions to ensure they are written with "one voice."
			Reviewed the agenda for Thursday. • Vertical alignment of the strands • Rigor and appropriates of verbs • Coherence of the standards • Inquiry – tackle needs to be reviewed
4:02	Close of Meeting	Lauren Gallicchio	Meeting Adjourned Whitney Walker motioned to adjourn the meeting. Kevin Presnell seconded the motion. All members were in favor.



Social Studies AP/RDC Subcommittee Meeting

Date: June 14, 2018

Time: 9:00 a.m. - 4:00 p.m.

Location: Kentucky Department of Education

Conference Room 516

300 Sower Blvd. Frankfort, KY

Meeting Purpose: Revise, review, and develop Kentucky Academic Standards in accordance with SB1 (2017)

Meeting Called by: Lauren Gallicchio, KDE

Members: Kim Sergent, Nicole Clements, Tiffany Gruen, Michelle Bloomfield, Harmony Hendrick, Diana Patrick, Renee, Whitney Walker, Amanda Hirsch, Gwyn Dicken, Wendy Satterthwaite, Maggie

Lowe, Rachel Durbin, Kendra Childress, Katie Booth, Kevin Presnell, Allison Hunt

KDE Staff: Lauren Gallicchio and Cathy White

Time	Focus	Lead	Discussion
9:00	Welcome	Lauren	Welcome
		Gallicchio	
9:02	Meeting called to order	Lauren	Roll Call
		Gallicchio	Present:
			Kim Sergent, Megan Schanie, Tiffany Gruen, Harmony
			Hendrick, Whitney Walker, Maggie Lowe, Katie Booth,
0.02		<u>.</u>	Kevin Presnell, Steve Kissinger
9:02	Approval of the Agenda	Lauren	Approval of Agenda
		Gallicchio	Maggie Lowe made a motion to approve the agenda.
			Tiffany Gruen seconded the motion.
0.03	Daview Coassa Names	1	All members were in favor.
9:03	Review Group Norms	Lauren Gallicchio	Shared Agreements of Work
		Gaillechio	Lauren shared with the group the shared agreements of
			work. She reminded the group it is expected that everyone will have different ideas and opinions. All
			perspectives are invited. Especially in a group of Social
			Studies teachers there can be the demonstration of
			democratic discourse. All opinions are welcome and
			highly valued. Changes or additions were sought for the
			shared agreements for work. None were made.
9:05	Agenda Review	Lauren	Tasks for the Day
	- German	Gallicchio	The group broke into smaller groups to tackle the
			following areas of review and revision of the draft
			standards.
			Vertical and horizontal alignment of the strands
			Rigor and appropriate verbs
			Coherence of the standards
			Glossary
11:20	Morning Review		Group Update
	_		Each of the groups shared an update on their work from
			the morning. A common thread throughout each of the
			groups was a challenge with how to best address a "world
			view" in third grade.
			The group discussed comments from the feedback and
			they were able to be more intentional with specific events

			such as individual wars throughout history to make revisions. Specific changes to verbs were made in sections of Geography (had been a lot of identify) The group found where there were duplicative standards. It was noted that if this was within the same grade this needed to be noted so it could be changed. There cannot be duplicative standards at different grades as students must master the standard at a grade level, not repeat it. The Economics group reviewed the verbs and looked at the both vertical and horizontal alignment of the standards. Additional feedback will be sought to determine if some of the standards should be moved or revised. The group reviewed inquiry within each grade level and made some changes in verbs. They made sure that the inquiry standard did not pigeon hole a teacher into specific discipline when completing it. It was noted that throughout the document several different types of questions were included. These need to be defined and there must be common language used throughout the document. The group also worked on the communicating conclusions area.
11:45	Lunch/Break		
12:45	Subcommittee Work Groups	Lauren Gallicchio	Work Group Continued Morning Work
3:45	Feedback and Reflection about the day	Lauren Gallicchio	Group Progress US History group have worked up to 8 th grade. Those same people will not be here on Friday. Geography have checked all standards – alignment, vertical and horizontal. Checked the verbs. Inquiry is complete Economics – worked through elementary. Middle – struggling because they are more thematic. Trying to figure out how they will fit together. Civics has completed up to 1 st grade.
3:50	Travel	Lauren Gallicchio	Travel and Reimbursement The group completed expense and travel vouchers
3:56	Close of Meeting	Lauren Gallicchio	Meeting Adjourned Harmony Hendrick motioned to adjourn the meeting. Kevin Presnell seconded the motion. All members were in favor.



Social Studies AP/RDC Subcommittee Meeting

Date: June 15, 2018

Time: 9:00 a.m. - 4:00 p.m.

Location: Kentucky Department of Education

KDE State Board Room

300 Sower Blvd. Frankfort, KY

Meeting Purpose: Revise, review, and develop Kentucky Academic Standards in accordance with SB1 (2017)

Meeting Called by: Lauren Gallicchio, KDE

Members: Kim Sergent, Nicole Clements, Tiffany Gruen, Michelle Bloomfield, Harmony Hendrick, Diana

Patrick, Renee, Whitney Walker, Amanda Hirsch, Gwyn Dicken, Wendy Satterthwaite, Maggie Lowe, Rachel Durbin, Kendra Childress, Katie Booth, Kevin Presnell, Allison Hunt

KDE Staff: Lauren Gallicchio and Cathy White

	Lead	Discussion
Welcome	Lauren	Welcome
	Gallicchio	
Meeting called to order	Lauren	Roll Call
	Gallicchio	Present:
		Tiffany Gruen, Wendy Satterthwaite, Katie Booth
Approval of the Agenda	Lauren	Approval of Agenda
	Gallicchio	Tiffany Gruen made a motion to approve the agenda.
		Wendy Satterthwaite seconded the motion.
		All members were in favor.
Shared Agreements of Work		Shared Agreements of Work
		Update
Work	Gallicchio	Provided an update to the group on progress regarding
		being able to use the original architecture and making it
		508 compliant.
		Geography is complete.
		Inquiry is complete. If the second of
		US History is complete through 8 th grade.
	1	Economics – is getting additional feedback. The fact the Decomposition of the Decomposi
		Tasks for the Day
	Gaillechio	The group was given the task to complete a review/revision of Civics. The following need to be
		addressed:
		both horizontal & vertical alignment
		Use the Progressions charts to check verbs
		Coherence
		add terms to the glossary
	Lauren	Group Update
		The group discussed progress on the horizontal alignment
	Cameenio	and vertical alignment civics standards and identified any
		gaps that they would like to address after lunch.
Lunch/Break		Dake that they would like to dayless dite. Idiloli
-	Lauren	Work groups continued their work from the morning on
	Gallicchio	the civics standards and applied this work to the inquiry
		standards.
	Meeting called to order	Meeting called to order Meeting called to order Lauren Gallicchio Lauren Gallicchio Shared Agreements of Work Review of the Progress of Work Lauren Gallicchio Lauren Lauren Gallicchio Lauren Lauren Gallicchio

3:55	Feedback and Reflection	Lauren	GROUP PROGRESS
	about the day	Gallicchio	The work group completed horizontal and vertical
			alignment of the civics and inquiry standards.
4:00	Travel	Lauren	Travel and Reimbursement
		Gallicchio	The group completed expense and travel vouchers
4:02	Close of Meeting	Lauren	Meeting Adjourned
		Gallicchio	Tiffany Gruen motioned to adjourn the meeting.
			Katie Booth seconded the motion.
			All members were in favor.